

Art Provision Map

Universal/Core provision/Wave 1	ART
<p>Curriculum</p> <ul style="list-style-type: none"> - Tasks within a project can be individualised according to need and ability. - KS4 – Individual learning with projects – when creating final pieces. - Smaller work for some. - Tracing paper available. - Equipment support and materials. - Sometimes the seating plan is amended to either seat a weaker with a stronger or EAL with someone with better English. - Subject reports. - Targeted questioning. - Differentiated HW tasks. - Key words - AFL – Self & peer assessment - Lead learners - Extended dialogue on on-going formative assessment, in books. 	<p>Pastoral links</p> <ul style="list-style-type: none"> - Checking with tutors and HOYs before contacting home. - Chasing missing work or organising catch-up. - Ongoing conversation with tutors & Heads of Year - DBQ / questionnaires seeking information (updated) from department of students causing concern (intervention)
<p>Staffing</p>	<p>Environment/facilities</p> <ul style="list-style-type: none"> - Teaching equipment – laptops - Providing a space to work in lessons (at back/with a friend) - Providing a space to work outside of lessons. - Email contact. - Spelling lists/key words.
Targeted/Enhanced/Wave 2	ART
<p>Curriculum</p> <ul style="list-style-type: none"> - Working with TA to provide individual support. - Provide writing frames. - Key words and definitions - One to One extra support with KS4. - EAL dictionary support. - Scaffolding. - TA help students understand EBI and help to unite INT management of own behaviour within the classroom when collecting and organising equipment. - Team teaching in small groups to improve an area of concern 	<p>Pastoral links</p>
<p>Staffing</p> <ul style="list-style-type: none"> - Student of the month (WAD) 	<p>Environment/facilities</p> <ul style="list-style-type: none"> - Lending equipment, trust - Providing time to catch up and speak to the teacher. - Providing space within the classroom to work.

