

Key Stage 3 progress grid

<u>Subject</u> Technology <u>Year</u> 9 <u>Topic / skill area</u> Clock design movement evaluating

Trajectory	I am able to
T9, T8	
T7	 Make excellent use of English and justify the good and bad points of my project. Make recommendations for further development using technical words and drawings. Consider the recommendations of the end user. Collect a series of images of existing designs and justify the main design against the aesthetic qualities.
Т6	 □ Use good English and unpick the good and bad points of my project. □ Explore ideas for further development using words and drawings. □ Analyse the outcome against the specification. □ Explore what needs to be done to improve the outcome for the benefit of the end user. □ Produce an analysis of existing art deco designs considering the designs against the aesthetic qualities.
T5, T4	 □ Describe the good and bad points of myproject. □ Describe ideas for further development using words and drawings. □ Describe the outcome against the design specification. □ Show an understanding of what needs to be done to improve the outcome. □ Collect a series of images of design movements and discuss the main design points.
ТЗ	 □ State what worked well and what didn't. □ Make a drawing to identify what I would do differently if I made the project again. □ Evaluate my work against a design specification. □ List areas where I have met and failed to meet the specification. □ Collect a series of images in my chosen design movement and make notes stating their main design points.
T2, T1	 □ State what worked well or what didn't. □ Evaluate my work. □ List areas where I have met or failed to meet the specification. □ Collect a series of images in my chosen design movement.