



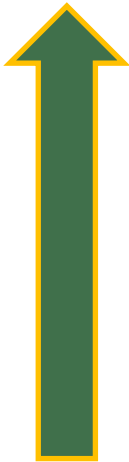
# Key Stage 3 progress grid

**Subject** Technology

**Year** 9

**Topic / skill area** Clock design movements making

Trajectory	I am able to.....
T9, T8	<input type="checkbox"/> Your work demonstrates a <b>high level of demand</b> including accurate use of CS6 and CAD/CAM <b>consistently exceeding expectations</b> . <input type="checkbox"/> Cut all edges with <b>accuracy</b> closely following the intended design/lines; this also applies to the contents.. <input type="checkbox"/> The surface graphics is evenly applied to the final packaging of the clock design.
T7	<input type="checkbox"/> Cut all edges with <b>accuracy</b> closely following the intended design/lines. <input type="checkbox"/> The surface graphics is evenly applied to the final packaging of the clock design.
T6	<input type="checkbox"/> Neatly assemble my product with no blobs of glue <input type="checkbox"/> <b>Classify</b> the different visual elements relevant to my chosen design style. <input type="checkbox"/> Demonstrate a high level of demand and <b>accurate</b> , complete assembly. <input type="checkbox"/> Demonstrate a WIDE range of skills and techniques including CAD/CAM which generally <b>exceed expectations</b> . <input type="checkbox"/> Cut <b>most</b> edges with some <b>accuracy</b> following near to the intended design/lines. <input type="checkbox"/> Apply the surface graphics evenly.
T5, T4	<input type="checkbox"/> Neatly constructed my product. <input type="checkbox"/> <b>Explain</b> the aesthetic qualities related back to the chosen design movement. <input type="checkbox"/> <b>Apply</b> good technical skills and make all edges smooth. i.e clear accurate cut lines and assembly. <input type="checkbox"/> Demonstrate a high level of demand with neat assembly. <input type="checkbox"/> Complete and demonstrate a range of skills and techniques which <b>meet expectations</b> .
T3	<input type="checkbox"/> Assembled my product with an identifiable chosen design movement. <input type="checkbox"/> Make my product with some areas of glue in the wrong places. <input type="checkbox"/> Work to within +/-3mm. <input type="checkbox"/> <b>Identify</b> the importance of working within set tolerances. <input type="checkbox"/> Progress with some support.
T2, T1	<input type="checkbox"/> Assemble a final product. <input type="checkbox"/> Progress with support.



Progress