

COVID-19 Behaviour Policy

The Warwick School



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Taken from Surrey County Council Covid 19 Guidance and follows the advice and guidelines provided by the DFE.

1 Principles

The principles as set out in The Warwick School Behaviour Policy remain and should continue to be followed. This addendum should not be used as a stand-alone document and should be read in conjunction with the existing policy. It sets out the expectations of The Warwick School in light of the Covid-19 pandemic and the need for children to behave differently when they return to school. It describes the new systems in place and how pupils will be supported to adhere to them.

2 Student and Staff Guidance

As a result of the strict conditions of returning to school students and staff will be expected to pay particular attention to the following guidance in conjunction with the school behaviour policy.

- Students on site should follow the guidance provided about safe passage around the school site at all time. This includes social distancing at all times and following the one way system.
- Students must follow the guidance on promoting positive hygiene, such as washing hands regularly.
- Students are expected to use the 'catch it, kill it, bin' method when sneezing and coughing. Any actions that are directed at another member of the school community will be dealt with as a level 3 violation of the school behaviour policy.
- Students will not be permitted to socialise outside of their class groups and will be permitted to use facilities such as toilets on a person by person basis.
- Students are not permitted to share equipment or food.
- Students are expected to inform a member of staff immediately if they are feeling unwell or experiencing symptoms of Coronavirus.
- Students conducting work at home should conduct themselves in a manner which promotes positives behaviour and good online safety.

Due to the ever changing guidance of this pandemic, the guidance is subject to change. Significant changes will be communicated to all stakeholders via the Headteachers bulletins.

3 Support for Pupils

All pupils will be supported in the following ways:

- Throughout the school there will be signs/posters/visual prompts to remind pupils and staff of the new safety measures in place that should be followed.
- All adults will explain new routines sensitively and help pupils to feel safe and reassured by the rules in place.
- The new routines and expectations will be explained and repeated by the pupils' teacher every day and throughout the day. This will reassure all pupils and particularly the most anxious.
- All adults will explain hygiene rules sensitively every day and provide reminders throughout the day.
- Whilst new expectations are established, we will focus on routines, safety and well-being rather than academic challenge.

- School staff will pay particular regard to families and pupils who are classified as clinically vulnerable so that appropriate additional support is put in place to reduce anxiety as appropriate to the circumstance.
- All our usual systems for affirming our pupils' good behaviours will continue, with a particular focus on 'Staying Alert' and 'Being Kind' behaviours
- For pupils who are not managing for any reason to follow our school expectations we will follow the procedures as set out in the Behaviour policy.
- If, despite all appropriate support and guidance, a pupil repeatedly breaks our current safety rules, the headteacher may, as a last resort, consider alternative arrangements or exclude a pupil either for a fixed period or permanently.

4 Support for pupils who have additional or special educational needs:

- Pupils will have their individual support plan/proactive behaviour plan /risk assessment reviewed in light of the new circumstances.
- If there are concerns that appropriate support is not possible during this period, despite our best endeavours, a meeting will be held with parents (and relevant external professionals) to discuss next steps and what additional adaptations may be possible to ensure the pupil can manage his/her behaviour safely.

5 Physical Intervention

In the unlikely event that a pupil's behavior requires staff to use physical intervention to ensure the pupils' own safety, the safety of other pupils and staff, or that property is not seriously damaged.

The Warwick School will be guided by the following principles in these circumstances, in line with the advice from the Surrey Accredited Training Centre:

- Given the current pandemic, staff will also need to consider the possible risk of infection if they physically intervene, contrasted with the possible risks of infection should they not intervene.
- Any decisions made should be in accordance with Public Health and Government guidelines on Covid-19.
- Advice remains firmly focused on restraint reduction. The emphasis is on de-escalation, reducing triggers, and early interventions to manage risk.
- When deciding to use restrictive interventions, any such restriction must be a last resort, reasonable, and proportionate action.
- Staff need to ensure their decisions consider the risks of doing something contrasted with the risks of doing nothing.
- Schools should continue to explore non-restrictive alternatives that maximise safety and minimise harm at the point of risk behaviour.
- At the heart of all decisions is our desire to maintain the Care, Welfare, Safety and Security of everyone, staff as well as pupils.