



Key Stage 3 progress grid

Subject Technology

Year 9

Topic / skill area Cushion technical knowledge

Trajectory	I am able to.....
T9, T8	<input type="checkbox"/> Produce a detailed step-by-step guide to Batik justifying why the tools and processes are used. <input type="checkbox"/> Recommend a range of quality control points that would help improve my work.
T7	<input type="checkbox"/> Produce a step-by-step guide to batik justifying why the tools and processes used. <input type="checkbox"/> Recommend quality control points that would help improve my work.
T6	<input type="checkbox"/> Produce a step-by-step guide to batik with words and pictures which investigates a wide range of tools and processes. <input type="checkbox"/> Analyse how quality control points would help improve my work.
T5, T4	<input type="checkbox"/> Produce a step-by-step guide to batik describing a range of tools and processes used. <input type="checkbox"/> Explain how some of the quality control points would help improve my work.
T3	<input type="checkbox"/> Produce a step-by-step guide to batik stating some of the tools and processes used. <input type="checkbox"/> Identify some of the quality control points to help improve my work.
T2, T1	<input type="checkbox"/> Produce a basic guide stating at least one of the tools or processes used. <input type="checkbox"/> Identify one of the quality control points to help improve my work.

