



Key Stage 3 progress grid

Subject English **Year** 9 **Topic / skill area** Drafting

I am able to.....
<input type="checkbox"/> Successfully adapt writing to specification, sophisticatedly using a range of subtle differences as appropriate.
<input type="checkbox"/> Structure and recast work highly effectively and to a sophisticated degree.
<input type="checkbox"/> Successfully adapt writing to specification, using a range of subtle differences as appropriate.
<input type="checkbox"/> Effectively structure and recast work to a sophisticated degree.
<input type="checkbox"/> Successfully adapt writing to specification, using subtle differences as appropriate.
<input type="checkbox"/> Effectively structure and recast work to a sophisticated degree.
<input type="checkbox"/> Write to specification eg audience, purpose, context, length, approach.
<input type="checkbox"/> Structure and recast work where changes are more than just cosmetic and go beyond sentence level.
<input type="checkbox"/> Begin to write to specification eg audience, purpose, context, length, approach.
<input type="checkbox"/> Begin to structure and recast work where changes are more than just cosmetic and go beyond sentence level.
<input type="checkbox"/> Attempt to write to meet some criteria of a given specification.
<input type="checkbox"/> Attempt to recast work, though changes are likely to be at sentence level.



Progress