

## English Provision Map

<b>Universal/Core provision/Wave 1</b>	
<p><b>Curriculum</b></p> <ul style="list-style-type: none"> <li>- Differentiated resources e.g. worksheets, writing frames, key words, seating plans, reading texts, teaching styles, audio-visual resources</li> <li>- Differentiated online grammar programme</li> <li>- Assessment for Learning [AFL] in lessons</li> <li>- Relevant homework set regularly</li> <li>- Library lessons</li> <li>- ICT – based lessons</li> <li>- Educational visits</li> <li>- Group &amp; peer work</li> <li>- Differentiated questioning</li> <li>- Revision sessions</li> <li>- Team teaching.</li> </ul>	<p><b>Pastoral links</b></p> <ul style="list-style-type: none"> <li>- Parental contact</li> <li>- Liaison with tutors and HOY</li> <li>- Sharing information on students</li> <li>- Pastoral network</li> <li>- Daily briefing</li> </ul>
<p><b>Staffing</b></p> <ul style="list-style-type: none"> <li>- Use of faculty TAs and other TAs</li> <li>- Appraisal targets</li> <li>- Data tracking sheets to monitor progress</li> <li>- Assessment for Learning monitoring</li> <li>- Departmental reports.</li> </ul>	<p><b>Environment/facilities</b></p> <ul style="list-style-type: none"> <li>- Wall displays – level descriptions, key word and spelling displays exemplar work.</li> <li>- Dictionaries and thesaurus</li> <li>- Basic equipment</li> <li>- Interactive whiteboard</li> <li>- Differentiated revision guides.</li> </ul>
<b>Targeted/Enhanced/Wave 2</b>	
<p><b>Curriculum</b></p> <ul style="list-style-type: none"> <li>- 1:1 tuition / support</li> <li>- Team teaching / intervention groups. All monitored key groups in</li> <li>- Withdrawal groups reference</li> <li>- IGCSE &amp; AQA qualifications offered</li> <li>- Pre-end of year KS3 interventions</li> </ul>	<p><b>Pastoral links</b></p> <ul style="list-style-type: none"> <li>- Pastoral reporting</li> <li>- Report forms</li> <li>- DBQs</li> <li>- IEP footprint – staff room</li> <li>- Referral to external agencies</li> <li>- Frequent parent / teacher meetings / phone / email</li> </ul>
<p><b>Staffing</b></p> <ul style="list-style-type: none"> <li>- Faculty TA</li> <li>- Team teaching by grammar groups</li> <li>- Lunchtime / after school / holiday teaching</li> </ul>	<p><b>Environment/facilities</b></p> <ul style="list-style-type: none"> <li>- Laptops</li> <li>- Liaison with SEN</li> <li>- Coloured paper</li> </ul>

- Time provided for support by specialist teachers
- Meetings with HOYS
- Differentiated teaching styles. Awareness of different learning styles

- Audio / video use
- Animated tasks / graphic novels
- Use of Library
- Developing preferred learning styles
- Individualised rewards.