



Key Stage 3 progress grid

Subject Technology

Year 9

Topic / skill area Food prep evaluating

Trajectory	I am able to.....
T9, T8	<input type="checkbox"/> Make suggestions for further improvement and development.
T7	<input type="checkbox"/> Make recommendations for special diets and justify the modifications in my recipes. <input type="checkbox"/> Justify my suggestions. <input type="checkbox"/> Justify my choices in terms of supporting the environment through sustainable living.
T6	<input type="checkbox"/> Explore ideas for further development using words and drawings with illustrations. <input type="checkbox"/> Analyse the outcome against the original plan. <input type="checkbox"/> Explore what needs to be done to improve the outcome for the benefit of the end user. <input type="checkbox"/> Conduct a nutrient analysis for my finished products.
T5, T4	<input type="checkbox"/> Describe what went well and suggest ideas for further development using words and drawings with illustrations. <input type="checkbox"/> Describe the outcome against the original plan. <input type="checkbox"/> Show understanding of what needs to be done to improve the outcome. <input type="checkbox"/> Discuss suitable packaging and sustainable living
T3	<input type="checkbox"/> Identify what worked well and what didn't. <input type="checkbox"/> Make suggestions for improvement. <input type="checkbox"/> Use taste testing to evaluate my product and suggest improvements. <input type="checkbox"/> State that ingredients are from sustainable sources.
T2, T1	<input type="checkbox"/> Identify what worked well or what didn't. <input type="checkbox"/> Use taste testing to evaluate my product.

