



The Warwick School



Key Stage 3 Music subject skills and topics

This document outlines the topics and skills that Key Stage 3 students will study through Years 7-9, in Music. For a more detailed breakdown of subject criteria please refer to the KS3 progress grids on the website; <http://www.warwick.surrey.sch.uk/for-parents/key-stage-3-progress-grids/>

| Curriculum year | Topics and/or skills studied |
|-----------------|---|
| Year 7 | <p>TOPICS</p> <ul style="list-style-type: none"> • The Elements of Music; pulse, rhythmic patterns, composing • Christmas and Winter Music; music and singing techniques, elements of music, performing • Musical Processes; notation, pitch, rhythm, elements of music, composing, notation • Last Class Standing; vocal techniques, elements of music, planning, rehearsing and performing • Musical Structures; organising music, elements of music, different structures, composing, performing <p>SKILLS</p> <ul style="list-style-type: none"> • Literacy • Numeracy • Performing • Composing • Self-evaluation |
| Year 8 | <p>TOPICS</p> <ul style="list-style-type: none"> • The Blues; history, elements of music, performing • Hooks and Riffs; elements of music, listening, composing, performing • Music for Dance; music styles, performing, fusing medieval and modern music • Music and Media; creating different moods, selling a product, slogans and jingles • Rock and Roll; history, rehearsing in small groups, performing <p>SKILLS</p> <ul style="list-style-type: none"> • Literacy • Numeracy • Planning • Performing • Composing • Listening • Self-evaluation • Leadership • Assessment |
| Year 9 | <p>TOPICS</p> <ul style="list-style-type: none"> • Musical Futures; producing a cover version, choosing instrumentation, rehearsing, performing • Film Music; soundtracks, creating atmosphere, musical devices • Samba; context of Samba, rhythmic patterns • Musical Futures part 2; as part 1 plus addition of extra original elements <p>SKILLS</p> <ul style="list-style-type: none"> • Literacy • Learning for recall • Rehearsing • Planning |

The Warwick School

- | | |
|--|--|
| | <ul style="list-style-type: none">• Performing• Composing• Listening• Using ICT• Self-evaluation |
|--|--|