

## **Key Stage 3 progress grid**

## <u>Subject PE Year 9</u> <u>Topic / skill area</u> Netball

Trajectory	I am able to
T9, T8	<ul> <li>explain what skill set is best for each position- both health-related and skill related components of</li> </ul>
,	fitness
	□ pick and change a team depending upon the opposition skill set.
	☐ lead the whole class in an effective warm up
	□ play in a number of positions with success
	demonstrate a very good level of accuracy and consistency in both attack and defence.
	□ use complex footwork and passing skills with consistent precision and control
	<ul> <li>explain what skills are needed for different positions and why</li> </ul>
	□ coach players in how to use advanced footwork
	<ul> <li>categorise players from best to worse from watching, and give consistent accurate feedback on how they can improve</li> </ul>
T7	use my knowledge of netball when selecting positions for myself and team-mates
,,	use my knowledge to plan tactics to beat an opponent in netball
	plan a complex netball warmup and relevant practices
	demonstrate knowledge and understand of centre passes
	demonstrate and explain the a variety of passes, footwork and shooting techniques with precision and
	control
	☐ demonstrate good tactical awareness when attacking and in defence
	examine the penalty/free passes giving feedback to others about rules and tactics
	examine the more complex rules giving feedback to others about rules and tactics, 'such as over a
	third', offside and re-played ball
	□ coach players making judgements about tactics/technique and able to give good advice on how to
	improve.
T6	□ plan a variety of simple netball tactics
	□ plan, select and demonstrate the correct stretches for netball when warming up
	understand why a warm up is important.
	□ accurately demonstrate the correct technique for dodging/footwork in a game
	☐ demonstrate how to use a feint dodge and sprint dodge
	use simple tactics in a game
	☐ identify what good technique looks like in feint and sprint
	□ identify when contact/obstruction has happened and the penalty for it
	□ give identify what good technique looks like in passing and footwork
T5, T4	☐ plan a few basic netball tactics
	demonstrate some stretches that I would use in netball
	☐ list some reasons a warmup is important
	describe the basic rules about passing/footwork
	perform a variety of marking and dodging
	describe the basic techniques for passing and link passes together
	give reasons why physical activity is good for my health and describe basic effects of exercise on my
	body
	list some simple things that I could do to improve my performance.
	describe why I have performed well
T3	take part in a warm up
	name what equipment is needed for Netball
	perform a basic dodge and basic footwork
	select and use some basic passes and use some basic tactics say what I have done that is effective.
	say what i have done that is effective.  say at least one thing I could do to improve
T2 T1	Begin to know how to do a warm up
T2, T1	Begin to know how to do a warm up  Begin to know what equipment I need.
	use some basic passes
	□ use some basic passes □ Begin to be able to catch with more success
	Begin to be able to catch with more success  Begin to be able to identify when I do something well.
	Begin to be able to identify when i do something well.