



Key Stage 3 progress grid

Subject Music Year 9 Topic / skill area Performing

Trajectory	I am able to.....
T9, T8	<input type="checkbox"/> Demonstrate competent use and control of technical and interpretive music performance skills, incorporating stylistic qualities and a high level of focus, response and effort in practice and development.
T7	<input type="checkbox"/> Demonstrate competent use and control of technical and interpretive music performance skills music performance skills, incorporating some stylistic qualities. <input type="checkbox"/> Be focused in my practice and development work and demonstrate I can respond to teacher advice.
T6	<input type="checkbox"/> Demonstrate competent use and control of technical and interpretive music performance skills, showing consistency in focus, response and effort. <input type="checkbox"/> Show that I can perform with a strong sense of style.
T5, T4	<input type="checkbox"/> Perform from written music. <input type="checkbox"/> Be a reliable performer in a group. <input type="checkbox"/> Perform music using relevant technical and interpretive performance skills competently. <input type="checkbox"/> Take part in performances of music from different times and places (historical or cultural structures) showing an understanding of the techniques and style of the piece. <input type="checkbox"/> Show awareness of different roles, and demonstrate an appropriate level of skill and sensitivity to the overall effect.
T3	<input type="checkbox"/> Perform from memory or by reading notation, playing solos, accompaniments or directing the group. <input type="checkbox"/> Make improvements to my own and others' work to make it more like the style I am copying.
T2, T1	<input type="checkbox"/> Perform demonstrating awareness of tempo and dynamics. <input type="checkbox"/> Improvise over given music. <input type="checkbox"/> Perform my own part confidently and am aware of how this part fits in with the other parts. <input type="checkbox"/> Perform my own part independently. <input type="checkbox"/> Make an effective contribution to group rehearsals. <input type="checkbox"/> Perform my own part quite confidently.

