



Key Stage 3 progress grid

Subject Drama **Years** 7-9

Topic / skill area Performing

I am able to	
	construct and show a range of characters sensitively.
	stay in role all of the time showing an impressive level of commitment to my performance.
	deliver my lines without making any mistakes and with a good sense of character
	play a number of different characters with some degree of originality and believability.
	stay in role for the most of the performance showing a reasonable level of focus.
	make very few mistakes with my lines.
	show that I can play a number of characters who are different from me.
	show some originality in my choice of characterisation.
	stay focussed and in role for most of a performance.
	only need one or two prompts to help me remember lines.
	show that I can play a character that is different from me by mimicking performance techniques
	that I have seen before.
	stay focussed in in role for most of my performance.
	learn lines for performance but may need prompting at times.
	show that I can play a character that is a little bit different from me.
	stay in role for part of my performance but sometimes lose focus.
	remember my lines with some prompting.
	choose some basic movements for a simple character with help.
	stay in role for some of my performance, but I do lose focus at times.