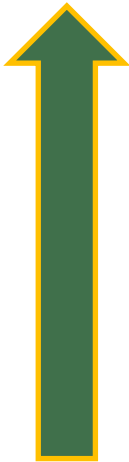




# Key Stage 3 progress grid

**Subject** English **Year** 9 **Topic / skill area** Range of writing

I am able to.....
<input type="checkbox"/> Write a wide range of non-narrative texts, including analysis, review, argument, and discussion, with complete success and clear and detailed awareness of features, audience and purpose. <input type="checkbox"/> Have a highly sophisticated personal voice and style.
<input type="checkbox"/> Write a wide range of non-narrative texts, including analysis, review, argument, and discussion, with complete success and a clear awareness of features, audience and purpose. <input type="checkbox"/> Have an increasingly sophisticated personal voice and style.
<input type="checkbox"/> Successfully write a wide range of non-narrative texts, including analysis, review, argument, and discussion, with clear awareness of features, audience and purpose. <input type="checkbox"/> Have an increasingly sophisticated personal voice or style.
<input type="checkbox"/> Write a range of non-narrative texts, including analysis, review, argument, and discussion. <input type="checkbox"/> Have a developing personal voice or style.
<input type="checkbox"/> Write at least two different types of non-narrative text such as analysis, review, argument, or discussion. <input type="checkbox"/> Start to develop a personal voice or style.
<input type="checkbox"/> Write a non-narrative text, showing some understanding of its features. <input type="checkbox"/> Identify the need to write in different styles.



Progress