



Key Stage 3 progress grid

Subject English **Year** 9

Topic / skill area Reading strategies

I am able to.....
<input type="checkbox"/> Fully analyse and explain in detail why a writer has chosen a particular word or synonym, commenting, in detail, on suitability for effect on the reader.
<input type="checkbox"/> Provide a sophisticated analytical 'reading' of a character or event, with detailed evidence, to justify an inference.
<input type="checkbox"/> Fully analyse, explain and interpret subtle meanings or an implication in my own words.
<input type="checkbox"/> Fully analyse and explain in detail why a writer has chosen a particular word or synonym, commenting on suitability for effect on the reader.
<input type="checkbox"/> Provide an analytical 'reading' of a character or event, with detailed evidence, to justify an inference.
<input type="checkbox"/> Analyse, explain and interpret subtle meanings or an implication in my own words.
<input type="checkbox"/> Analyse and explain in detail why a writer has chosen a particular word or synonym, commenting on suitability for effect on the reader.
<input type="checkbox"/> Provide an analytical 'reading' of a character or event, with evidence, to justify an inference.
<input type="checkbox"/> Analyse, explain and interpret subtle meanings or an implication in my own words.
<input type="checkbox"/> Explain why a writer has chosen a particular word or synonym.
<input type="checkbox"/> Provide a coherent 'reading' of a character or event to justify an inference.
<input type="checkbox"/> Explore and explain subtle meanings or an implication in own words.
<input type="checkbox"/> Begin to explain why a writer has chosen a particular word or synonym.
<input type="checkbox"/> Begin to provide a coherent 'reading' of a character or event to justify an inference.
<input type="checkbox"/> Begin to explain subtle meanings or an implication in own words.
<input type="checkbox"/> Begin to understand that writers make deliberate word choices and identify some examples.
<input type="checkbox"/> Identify some evidence to justify an inference.
<input type="checkbox"/> Identify where meaning is more subtle or implied.

