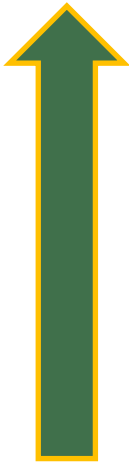




# Key Stage 3 progress grid

**Subject** Religious Education      **Years 7-9 Topic / skill area** Reflection, evaluation, communication

I am able to.....	
<input type="checkbox"/>	<b>synthesise</b> a range of evidence, arguments and reflections to <b>challenge</b> others' ideas and <b>justify</b> your own.
<input type="checkbox"/>	<b>express</b> creative interpretations and evaluations of different forms of religious, spiritual and moral expression.
<input type="checkbox"/>	<b>draw balanced conclusions</b> about aspects of religion and belief and <b>present them persuasively</b> to others
<input type="checkbox"/>	<b>critically evaluate</b> the significance of religious and non-religious viewpoints, personally and across societies
<input type="checkbox"/>	<b>articulate</b> insightful personal and critical responses to questions of belief and ethical issues.
<input type="checkbox"/>	<b>analyse contrasting viewpoints</b> , including your own, through critical argument and use of evidence and experience.
<input type="checkbox"/>	<b>argue persuasively</b> your views on questions of religion and belief, taking account of others' viewpoints
<input type="checkbox"/>	<b>express insights</b> into the challenges of committing to a religion or belief in today's world
<input type="checkbox"/>	<b>explain the challenges</b> posed by religious, spiritual and philosophical questions
<input type="checkbox"/>	<b>express clearly</b> how sources of inspiration and influence make a difference to your own and others' beliefs
<input type="checkbox"/>	<b>recognise and explain</b> how issues related to religion and belief are relevant in your own life.
<input type="checkbox"/>	<b>contribute</b> to discussions
<input type="checkbox"/>	<b>develop arguments</b> about religious viewpoints and beliefs, and the challenges of commitment
<input type="checkbox"/>	<b>describe</b> how sources of inspiration and influence make a difference to you and others
<input type="checkbox"/>	<b>apply ideas and reflections</b> to issues raised by religion and belief in the context of their own and others' lives.
<input type="checkbox"/>	<b>suggest</b> consequences of your own and others' attitudes and actions
<input type="checkbox"/>	<b>identify</b> what influences and inspires you
<input type="checkbox"/>	<b>compare</b> your own ideas and feelings with others about what you think is important, <b>giving reasons</b> for beliefs, attitudes and actions
<input type="checkbox"/>	<b>respond sensitively and imaginatively</b> to questions about your own and others' experiences and feelings
<input type="checkbox"/>	<b>give a reason</b> why something may be valued by you and others



Progress