

Warwick School Book Club



I'd like to create a place for us to recommend books we have read, explore new genres and discuss books that have inspired us!

Reading for pleasure regularly helps to stimulate your imagination, explore the wider world, improve your vocabulary, is the equivalent of an extra year at school and of course is an enjoyable and relaxing hobby.

I thought we could start this week by recommending a book that we have read recently and thought was really excellent.

In the next stage I will ask you to pick a book from this list of recommendations to read and then we can start sharing our thoughts.

This week's task:

1. Pick a book that you would recommend to other Warwick readers. It can belong to any genre and be either fiction or non-fiction.
2. Complete the book recommendation template below. You want to sell your book but be careful not to reveal the ending. You could use the book's blurb or share other's reviews of the novel
3. Add some questions to the end of your recommendation. These are the issues that you were thinking about when you finished reading the book or the ideas you couldn't stop thinking about.

We'll use these questions when we start reading each other's recommendations to start a discussion. If you are really struggling to think of some good questions, you can google your book's name and the phrase 'book club questions' to see if anyone else has written some.

4. Send your completed recommendations to me (Mrs Wood) using the following email address by **Friday 22nd May**:
wd@warwick.sch.uk

I'll go first and have written a recommendation for two books I have recently read and enjoyed.

Happy Reading!

Warwick School Book Recommendation

Name of book:	
Name of author:	
Fiction / Non-fiction:	
Genre: (Please choose from : action / fantasy / science fiction / horror / humour / young adult / historical / biography or autobiography)	
Recommended for: (Either KS3 (years 7 – 8) or KS4 (years 9 – 10))	
Brief: (Use this space to explain what your book is about and make it sound exciting. Don't give too much information away!)	
Reading Questions: (Think of 3 or 4 questions you would ask about this book)	<ol style="list-style-type: none">1.2.3.4.
Recommended by:	

Warwick School Book Recommendation

Name of book:	'All the Light we Cannot See'
Name of author:	Anthony Doerr
Fiction / Non-fiction:	Fiction
Genre: (Please choose from : action / fantasy / science fiction / horror / humour / young adult / historical / biography or autobiography)	Historical
Recommended for: (Either KS3 (years 7 – 8) or KS4 (years 9 – 10))	KS4
Brief: (Use this space to explain what your book is about and make it sound exciting. Don't give too much information away!)	The story is set in WW2 Europe and cleverly weaves together the story of Parisian Marie Laure who went blind as a child and Werner Pffening, an orphan living in Germany. The story weaves backwards and forwards with a rich cast of characters both simple and complex, evil or kind, - there are greedy traitors, cruel psychopaths, heroes and heroines on both sides. A great novel to remind us all of the horror and inhumanity of war, and yet the indomitability and also the kindness that humans are capable of.
Reading Questions: (Think of 3 or 4 questions you would ask about this book)	<ol style="list-style-type: none"> 1. What does the title <i>All the Light We Cannot See</i> mean in the context of the story? 2. Why do you think the author chose to write the story in a nonlinear style and start with the bombing of Saint-Malo at the beginning? 3. Do you believe the Sea of Flames did hold those "powers?" Or do you think it was supposed to represent something more about human nature? 4. When Werner is about to leave to join the Hitler Youth, his sister Jutta is horrified and says: "Is it right...to do something only because everyone else is doing it?" How did this sentence impact Werner and his decision making later in the book?
Recommended by:	Mrs Wood

Warwick School Book Recommendation

Name of book:	'Nowhere on Earth'
Name of author:	Nick Lake
Fiction / Non-fiction:	Fiction
Genre: (Please choose from : action / fantasy / science fiction / horror / humour / young adult / historical / biography or autobiography)	Science Fiction
Recommended for: (Either KS3 (years 7 – 8) or KS4 (years 9 – 10))	KS3
Brief: (Use this space to explain what your book is about and make it sound exciting. Don't give too much information away!)	I thought the book was really intriguing because it kept me guessing about who the girl and boy were and why they were running away. I didn't see the twist coming. I also liked the fact the book explored identity and family relationships as these weren't themes I thought would be touched on. The end of the book made me appreciate my family even more (especially my little brother!).
Reading Questions: (Think of 3 or 4 questions you would ask about this book)	<ol style="list-style-type: none"> 1. Did you guess Aidan's true identity before it was revealed? 2. Aidan lies and deceives the people around him. Do you think he was right to do this? 3. At the start of the novel Emily feels very lost and alone. Do you blame her parents for this or think this is her fault? 4. Do you think society would really respond to 'people' like Aidan like the government do in the novel? Or would we be more open?
Recommended by:	Mrs Wood