



# Key Stage 3 progress grid

**Subject** Modern Foreign Languages

**Year** 9

**Topic / skill area** Writing

Trajectory	I am able to.....
T9, T8	<input type="checkbox"/> use three tenses (example present past and future) <input type="checkbox"/> link sentences and paragraphs structure ideas, adapt previously learnt language <input type="checkbox"/> edit and redraft my work, acting on feedback and reference sources to improve accuracy, precision and variety of expression <input type="checkbox"/> use verbs in the third person (he/she and they).
T7	<input type="checkbox"/> use present tense verbs accurately. <input type="checkbox"/> write a paragraph giving opinions and reasons (express ideas) from memory.
T6	<input type="checkbox"/> write a paragraph giving opinions from memory. <input type="checkbox"/> apply grammar in new contexts (a few mistakes, but meaning is usually clear). <input type="checkbox"/> begin to use my understanding of grammar (masc/fem/sing/plural).
T5, T4	<input type="checkbox"/> write 3-4 sentences using connectives from memory. <input type="checkbox"/> write 3-4 sentences using connectives with support. <input type="checkbox"/> write 3-4 sentences with support (spellings understandable). <input type="checkbox"/> use dictionaries or glossaries to check words and find new words. <input type="checkbox"/> write a few short sentences, from memory, (spellings accurate). <input type="checkbox"/> write a few short sentences from memory (spellings understandable).
T3	<input type="checkbox"/> write a few short phrases with support. <input type="checkbox"/> write one or two short sentences, following a model. <input type="checkbox"/> write familiar short phrases correctly. <input type="checkbox"/> write familiar words from memory but my spelling may be approximate.
T2, T1	<input type="checkbox"/> label items and select appropriate words correctly. <input type="checkbox"/> write or copy simple words correctly.

